

# Inspection of Colets Nursery

St Nicholas Road, Thames Ditton, Surrey KT7 0PW

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Inspection date: 9 December 2022

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children at the nursery are calm and well behaved. They benefit from the careful planning that staff do, which builds on what children already know. For instance, children participate in a circle time activity where they share their knowledge of the nativity story. They listen to others and wait their turn to contribute. Children also like listening to the stories that staff read to them. They listen intently and look at the pictures in the book. Children share their thoughts about the story, and staff acknowledge what they have said. This demonstrates that staff value children's voices, and children have a positive attitude to learning.

During the day, children enjoy opportunities to play outside. As they walk across the frosty grass, staff encourage children to notice how it feels. They talk about the texture of the grass and this helps to extend children's vocabulary. Staff provide children with bats and balls to play with. They display high levels of curiosity and engagement as they throw the balls up in the air, kick them with their feet and balance them on the bats. Other children enjoy finding pinecones underneath a tree, which they readily share with staff. This shows that children are inquisitive and eager to learn. Staff praise children appropriately throughout their activity, which helps to promote good behaviour.

### **What does the early years setting do well and what does it need to do better?**

- The newly appointed leaders set high expectations for staff to provide good quality care and education. They regularly review staff practice to improve the teaching standards. This includes identifying training needs through regular supervision sessions and providing staff with effective feedback from the manager's observations of their practice. This helps to give children a good start in their learning and development.
- The manager has adopted a child-centred approach, which is communicated to staff and implemented in daily practice. For example, staff plan activities based on the children's interest in recognising their own names. Children eagerly say the letters and sounds they know. Staff support them to identify new letters, and they enjoy gaining this new information. Staff offer children an extra challenge of learning the letters and sounds in their friends' names and they readily participate in this additional activity. This shows that staff are able to build on what children already know, to extend their learning.
- Leaders want children to become more independent in order to prepare them for when they start school. However, sometimes staff are not consistent in their approach to implement this. For instance, they do not encourage children to find and put on their own shoes. Therefore, staff do not always support children to develop their independence skills.
- Staff supervise the children effectively and they have good strategies in place to

manage their behaviour. For example, some children enjoy running and throwing, so staff adapt these activities to make them safe. Staff draw running spots on the floor for children to run in, and they give children buckets for them to throw objects into. This enables children to pursue their interests safely, and reduces the risk of harm to themselves and others.

- Parents say that they are happy with the nursery and the new leaders have made some really positive changes. They enjoy the organised social events, and this helps them to build good relationships with the staff. Parents are kept updated about their child's progress and how to support their learning at home through the parent app and termly meetings. However, some parents would like more opportunities to speak to their child's key person.
- The manager seeks to extend the range of experiences that children have access to. She invites parents into the nursery to read and play instruments with the children. They also visit the local park, farm and school. The manager has ambitious plans to extend these experiences further, by introducing a forest school and taking children to the local care home to meet the residents. This shows that the manager has a clear understanding of how these experiences can help children to achieve better outcomes.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders have adopted robust systems to check the suitability of staff and their ongoing suitability. The manager works regularly with staff in the classroom to develop a culture of trust. This enables staff to speak to the manager if they have any concerns and helps to strengthen safeguarding practices in the nursery. Staff have good safeguarding knowledge and they know the procedures to follow to refer any concerns they may have. Staff carry out appropriate risk assessments, such as counting the children when they go outside to play, and putting high visibility vests on them so they are easy to identify. This helps to keep children safe.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support and encourage children to develop their independence skills so that they are prepared for their next stage of learning
- provide more regular opportunities for parents to speak to their child's key person.

## Setting details

<b>Unique reference number</b>	EY335074
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10262327
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Thames Ditton Sports & Squash Club Ltd
<b>Registered person unique reference number</b>	RP526279
<b>Telephone number</b>	0208 335 6982
<b>Date of previous inspection</b>	22 January 2020

## Information about this early years setting

Colets Nursery registered in 2006 and is located in Thames Ditton, Surrey. The nursery employs 26 members of childcare staff. Of these, 15 hold early years qualifications. The nursery is open Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Hayley Kiely

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager conducted a learning walk with the inspector to discuss the learning intent for the nursery.
- A joint observation was carried out by the inspector and the manager to assess the quality of the teaching.
- Parents shared their views of the nursery with the inspector.
- The inspector observed interactions between the staff and children to assess the impact on children's learning.
- Discussions were held between leaders and the inspector to find out how they manage the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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